

Name _____

Class _____

Date _____

By the end of this worksheet I can...

- ☐ keep a clear, dated sketchbook that shows my process
- ☐ annotate work explaining why, with evidence

I DO

Worked example Read how a full-mark answer is built

Next to a sketch of your final idea you have written "My final idea."

1 Improve this annotation. (2 marks)

Full-mark answer each ✓ is one mark

I used a curved bench in the final design ✓ because in my observation, groups of friends turned the straight benches to face each other, and a curve lets them sit and talk together ✓.

Why marks are not awarded

"This is my final idea and I like it."

0 points: no decision or reason explained.

YOU DO

On your own No notes. Check your answers afterwards.

3 Quick check: tick one box for each.

a) What are thumbnail sketches for?

- ☐ Final presentations to the client
- ☐ Accurate technical drawings
- ☐ Exploring lots of options quickly
- ☐ Measuring parts for the final idea

b) What matters most in a sketchbook?

- ☐ Neat drawing
- ☐ Visible thinking
- ☐ Expensive materials
- ☐ Lots of blank space

c) Which annotation is strongest?

- ☐ I made the text bigger because users at the back of the hall couldn't read it in testing.
- ☐ I like this one best because it looks really nice and bright.
- ☐ Idea 3 has bigger text and a new colour scheme on it.
- ☐ Nice colours, and the layout is good with the title at the top.

4 Key terms: write the letter of the matching description next to each term.

- | | | |
|----------------------|-------|---|
| 1. Annotation | _____ | A Explains why you made a decision, with evidence |
| 2. Thumbnail sketch | _____ | B A small, quick sketch to explore an option |
| 3. Strong annotation | _____ | C Notes on your work explaining what and especially why |

5 Explain what is meant by 'Sketchbook order'. (2 marks)

Check and reflect

Mark your answers with the answer sheet. Go back to the checklist on the site and re-rate each “I can” statement above. Which one still needs work?
